

### INFORMATION TECHNOLOGY

9626/12 October/November 2017

Paper 1 Theory MARK SCHEME Maximum Mark: 90

Published

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# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

| Question | Answer  |   | Marks |
|----------|---|---|-------|
| 1(a)     | A compiler executes a high level program one statement at a time before translating the next statement. |   | 1     |
|          | A compiler converts object code into source code.   |   |       |
|          | A compiler translates machine code into a high level language program.                                  |   |       |
|          | A compiler often produces a separate object code program.   | ✓ |       |
| 1(b)     | A linker executes a high level program one statement at a time before translating the next statement.   |   | 1     |
|          | A linker takes one or more source code files and combines them into a single executable file.           |   |       |
|          | A linker takes one or more object files and combines them into a single executable file.                | ~ |       |
|          | A linker is used in conjunction with an interpreter.  |   |       |

| Question | Answer   |   | Marks |
|----------|--|---|-------|
| 2        | It is okay to send an email to a person you do not know as it does not matter if they find out your email address. |   | 4     |
|          | You should always attach a photograph of yourself to an email so they know who you are.                            |   |       |
|          | You should only use websites recommended by teachers.  | ~ |       |
|          | It is acceptable to post a photograph of your school on a social media site as so many students go there.          |   |       |
|          | You should always think twice before opening an email from an unknown person as it might be spam.                  | ~ |       |
|          | It is okay, for the first time, to meet a person you only know from the internet on your own.                      |   |       |
|          | You should know how to block and report unwanted users from social media sites.                                    | ~ |       |
|          | It is acceptable, if you trust them, to give someone you have only met on the internet your name and address.      |   |       |
|          | When using instant messaging it is okay to use bad language if you are among friends.                              |   |       |
|          | When playing games on the internet you should never use your real name.  | ~ |       |

| Question         | Answer   | Marks      |
|------------------|--|------------|
| Question<br>3(a) | <i>Six from:</i><br>She could give questionnaires to students who walk to school using that particular road asking about their general health/number of days missed through illness<br>She could give questionnaires to students who walk to school using other roads asking about their general health/number of days missed through illness<br>She could interview students who walk to school using that particular road asking about their general health/number of days missed through illness<br>She could interview students who walk to school using that particular road asking about their general health/number of days missed through illness<br>She could interview students who walk to school using other roads asking about their general health/number of days missed through illness<br>She could observe/keep a count of traffic coming down the busy road<br>She could observe the amount of traffic/keep a count of traffic coming down the other roads<br>She could use sensors to detect the flow of traffic going down the busy road<br>She could use sensors to detect the flow of traffic going down the other roads<br>She could give questionnaires to residents who live in that particular road asking about their general health/ | Marks<br>6 |
|                  | She could give questionnaires to residents who live in other roads asking<br>about their general health<br>She could interview residents who live in that particular road asking about<br>their general health<br>She could interview residents who live in other roads asking about their<br>general health.  |            |
| 3(b)             | <i>Five from:</i><br>Data gathering may be expensive as other companies may have to be hired to get it<br>It may involve having to purchase equipment such as data<br>loggers/computers/printers<br>Compared to indirect data sources using direct data sources may be very expensive in preparing and carrying out the gathering of data<br>Costs can be incurred in producing the paper for questionnaires<br>It takes longer to gather data than to acquire data from an indirect data source<br>By the time the project is complete/all the data is collected the data may be out of date<br>The sample size may be small.   | 5          |

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| Question | Answer   | Marks |
|----------|--|-------|
| 3(c)     | Four from:In questionnaires and interviews the questions may not have been very<br>clear and the respondents may have misunderstood them<br>The questions might have been badly phrased<br>so that the respondent thought they knew the answer Josefine wanted –<br>resulting in similar answers from different respondents<br>Questions may have been open-ended allowing the respondent to produce<br>answers which could not be quantified<br>In a multi-choice type question there may not have been a sufficient number<br>of alternatives<br>The respondents selected for the study may not have been very<br>representative<br>There is the possibility that Josefine may have made errors when collecting<br>it<br>Josefine may have made errors when entering the collected data into the<br>computer<br>If the data was collected automatically by sensors the<br>computer/microprocessor may not have been set up properly to accurately<br>interpret the readings. |       |
| 3(d)     | <i>Three from:</i><br>Speeds up data entry<br>Accuracy of entering data is increased<br>When data has been coded it makes it easier to use validation<br>Less storage space is required<br>The smaller the size of the database, the faster it will be to search and<br>produce results.   | 3     |
| 3(e)     | <i>Three from:</i><br>The code B does not give a clear idea of what shade of blue<br>The approximate age of the driver is too vague/too general<br>and would be difficult to use in calculations/graphs<br>There may be many makes of car beginning with the same letter.  | 3     |

| Question | Answer  | Marks |
|----------|---|-------|
| 4        | This question to be marked as levels of response:   | 8     |
|          | Level 3 (7–8 marks)<br>Candidates will explain both the advantages and disadvantages of a range<br>of different output devices using relevant and appropriate examples.<br>The information will be relevant, clear, organised and presented in a<br>structured and coherent format.<br>There may be a reasoned conclusion/opinion.<br>Specialist terms will be used correctly and appropriately.  |       |
|          | Level 2 (4–6 marks)<br>Candidates will explain the advantages and disadvantages of more than<br>one output device.<br>Examples used will be for the most part relevant.<br>For the most part, the information will be relevant and presented in a<br>structured and coherent format.<br>There may be a conclusion/opinion.<br>Specialist terms will be used appropriately and for the most part correctly.  |       |
|          | Level 1 (1–3 marks)<br>Candidates will only address some aspects of the use of output devices.<br>Examples, if used, may lack relevance.<br>Answers may be in the form of a list.<br>There will be little or no use of specialist terms.  |       |
|          | Level 0 (0 marks)<br>Response with no valid content.  |       |
|          | Answers may include:  |       |
|          | To print the tickets:<br>The advantage of a laser printer is that the quality of print will be good<br>enabling passengers to see their flight number and seat number clearly<br>An inkjet printer would produce higher quality tickets<br>An inkjet printer may be relatively slow causing queues at the ticketing<br>department<br>A dot matrix printer would not be as clear as a laser printer or inkjet printer<br>A laser printer might not be good for this as it takes some time to produce a<br>first copy and there wouldn't be more than one copy<br>A dot matrix printer may be relatively slow causing queues at the ticketing |       |
|          | department<br>Producing the flight lists:<br>The list may be long and it may be difficult to correlate the sheets<br>A dot matrix printer may be better as fan fold stationery could be used<br>Less risk of a dot matrix printer running out of paper<br>Flight lists would be continuous<br>More easily collated using a dot matrix printer<br>May need to change cartridges more frequently if an inkjet printer were used<br>Quality of printout would not be an issue for flight lists<br>Noise of dot matrix would not be an issue at a busy airport.   |       |

| Question | Answer   |  | Marks |
|----------|--|--|-------|
| 5(a)     | =COUNTIFS(K3:K20,"-",L3:L20,"-")   |  | 6     |
|          | =COUNTIFS()<br>(=COUNTIF()<br>(K3:K20<br>,"-", immediately after K20<br>L3:L20 immediately after ,"-",<br>,"-")                            | 2 marks<br>1 mark)<br>1 mark<br>1 mark<br>1 mark<br>1 mark |       |
| 5(b)     | Select data, filter<br>Filter on column K for "-"<br>Filter on column L for "-"<br>Highlight column N<br>Select PRINT and PRINT selection. | 1 mark<br>1 mark<br>1 mark<br>1 mark<br>1 mark             | 5     |

| Question | Answer  | Marks |
|----------|---|-------|
| 6        | Max six from:   | 6     |
|          | Create a query and select the fields Workers_ID, Salary and Department<br>In the criteria box under Salary, type > 35 000<br>In the criteria box under Department, type like "*rolling" – 2 marks<br>"Hot rolling" OR "Cold rolling" – 1 mark only<br>Deselect the Department field for showing<br>Run and save the query<br>Create the report using this query<br>In the report section, edit and format the report. |       |

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| Question | Answer   | Marks |
|----------|--|-------|
| 7        | Eight from:  | 8     |
|          | Advantages:<br>The costs of fuel, aircraft maintenance and insurance of a regular aircraft<br>are far greater than the running and maintenance costs of a flight simulator<br>The environment benefits from flight training in a simulator, as there is no air<br>and noise pollution created by a flight simulator<br>Situations can be tackled in a flight simulator without putting the trainee and<br>the flight training instructor in danger<br>If there is an accident there is no cost to replace parts unlike a real plane<br>Emergency procedures, adverse weather conditions and system failures<br>can be <u>more easily/quickly</u> produced or recreated in a flight simulator<br>There is less time wasted on booking aircraft for flight training/scheduling<br>flights/ waiting for the aircraft to warm up<br>Less time wasted travelling to the desired destination to undergo specific<br>flight training instruction<br>The environmental conditions in a simulator are far more comfortable than<br>flight simulator<br>The level of noise in a flight simulator is not as deafening as in an aircraft<br>makes the communication between the instructor and trainee much easier |       |
|          | Disadvantages:<br>The simulator response will not always be exactly the same as an actual<br>airplane, <u>as there too many variables</u><br>Sometimes pilots become bolder/more overconfident after training on the<br>simulator and overreact to real flight situations<br>overuse of parts such as the rudder can cause damage to a real aircraft<br>but not in the simulator<br>Amount of stress the pilot would be under in dangerous situations is less<br>likely to be created<br>Length of training session is more likely to be shorter than a realistic flight<br>making it difficult to recreate boredom/fatigue of a real flight.<br><i>Must have at least two from each to gain full marks.</i><br><i>1 mark is available for a reasoned conclusion/opinion.</i>  |       |

| Question | Answer  | Marks |
|----------|---|-------|
| 8(a)(i)  | Two from:   | 2     |
|          | Both tables can have only one record on either side of the relationship<br>Student_ID in students_1 is connected to Student_ID in students_2<br>students_2 and students_1 have the same key field<br>students_1 and students_2 could be combined without affecting the<br>database. |       |

https://xtremepape.rs/

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| Question  | Answer   | Marks |
|-----------|--|-------|
| 8(a)(ii)  | Two from:  | 2     |
|           | The table contains individual records that each relate to many records in the related table  |       |
|           | A single Student_ID in students_1 table relates to many records in the<br>joined_subject table   |       |
|           | A single subject_code in subjects table relates to many records in the joined_subject table.   |       |
| 8(a)(iii) | Four from:   | 4     |
|           | In relational database design, a many-to-many relationship is strictly speaking not allowed/is virtual   |       |
|           | To get around the problem of having a many-to-many relationship the many-<br>to-many relationship needs to be broken down into two one-to-many   |       |
|           | relationships<br>Using a third table, commonly called a "join table", in this case the<br>joined_subject table   |       |
|           | Each record in the "join table" would have the foreign key fields of the two tables it is joining together   |       |
|           | The students_1 could be in a many-to-many relationship with the subjects table.  |       |
| 8(b)      | Four from:   | 4     |
|           | Every foreign key value has a matching value in the corresponding primary key  |       |
|           | Referential integrity uses these to prevent the deletion of related records<br>It can alert if the user tries to delete a record which is related to another one<br>Queries will begin to fail if the relationships do not match |       |
|           | If a table is relying on the keys in another table, then relationships between<br>the two can be lost if bad data is entered into one location   |       |
|           | Referential integrity can be used to ensure foreign key values are valid.  |       |

| Question | Answer  | Marks |
|----------|---|-------|
| 9(a)     | Three from:   | 3     |
|          | Proprietary software is software that is owned by an individual or a company<br>(usually the one that developed it)<br>There are almost always major restrictions on its use<br>A software vendor delineates the specific terms of use in an end-user<br>license agreement<br>Its source code is almost always kept secret<br>Usually covered by copyright which provides a legal basis for its owner to<br>establish exclusive rights. |       |

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| Question | Answer  | Marks |
|----------|---|-------|
| 9(b)     | Three from:   | 3     |
|          | Can be used and implemented by anyone<br>An open source file format can be used by both proprietary and free and<br>open source software<br>Also called free file formats if they are not covered by any copyrights/patents<br>So that anyone may use them at no monetary cost for any desired purpose. |       |

| Question | Answer  | Marks |
|----------|---|-------|
| 10       | Four from:  | 4     |
|          | Digital audio is a series of discrete bursts called samples<br>The frequency that these samples occur is so fast it sounds like a<br>continuous sound<br>The sampling rate is the number of samples within a given period of time<br>A higher sampling rate sounds better than a lower rate<br>Each sample uses up storage space so the lower the sampling rate the less<br>storage capacity is required. |       |

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| Question | Answer  | Marks |
|----------|---|-------|
| 11       | Eight from:   | 8     |
|          | Batch processing would be used by payroll department to pay wages<br>Batch processing would be used if the scientists had collected a very large<br>amount of data offline and need to now process it all in one go<br>Transaction file of hours worked is kept<br>Master file of workers details/rate of pay per hour<br>Transaction file is used with master file to update master file/produce<br>payslips<br>Jobs are set up so they can be run to completion without human interaction<br>The input data are collected into batches and each batch is processed as a<br>whole<br>Batch processing can occur when the computing resources are less busy<br>Batches can be stored up during working hours and then executed during<br>the evening/whenever the computer is idle<br>Batch processing is particularly useful for operations that require the<br>computer or a peripheral device for an extended period of time<br>Real-time processing causes a response within specified time constraints<br>Real-time responses are in the order of milliseconds, and sometimes<br>microseconds<br>Real-time means that the inputs are processed and produce an output<br>which in turn affects the input<br>Controlling rockets often involves the use of sensors and control systems<br>A computer system used for real-time processing is often used 24 hours a<br>day for the same task<br>Real-time data processing gives the scientists the ability to take immediate<br>action for those times when acting within seconds is significant<br>If a rocket is off course for just a short period of time its speed is such it<br>would be off course by a large distance<br>If the rocket veers off course the computer would immediately fire engines to<br>correct it. |       |